

NIREC VIRTUAL LECTURES

EDUCATION FROM WOMB TO TOMB



INFORMAL EDUCATION

HOW DID YOU ACQUIRE LEARNING BEFORE YOU WENT TO SCHOOL?



MOONLIGHT STORIES

THINK ABOUT THE
MOON LIGHT
STORIES.

CLOSENESS TO
PARENTS AND
ELDERS.

SOCIAL CONTACTS.

PRACTICAL
LEARNING OF
FARMING, TRADE
AND ARTISAN



FORMAL EDUCATION

EUROPE

AFRICA



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EDUCATION FROM WOMB TO TOMB

- Children learn first from the parents and the surrounding environment. They acquire language through active demonstration and repetition of sounds. The brain of the child gets adjusted to the sounds in the first six years with the cognitive capacity.
- A child who grows with wild animals in the jungle could behave like the savages.
- The Government should provide the enabling environment for the children to grow.

CHILDREN AMIDST WILD ANIMALS



A HEALTHY SOCIETY

- A HEALTHY SOCIETY PROVIDES:
- Hope for the future
- Functional system and structure.
- An ideal environment that is conducive for human formation
- Tames the beast in the human person.
- Creative relationships.

STAGES OF GROWTH

The stages of development of a person are:

- Infancy,
- Early childhood,
- Middle childhood,
- Adolescence,
- Early adulthood,
- Middle adulthood and
- Old age.

STAGES OF DEVELOPMENT

- Early child development (ECD) encompasses physical, socio-emotional, cognitive and motor development from the ages of one to eight.
- The child grows by processing information available through vision, audition, listening and language. As the child develops, he learns the value of truth.

STAGES OF DEVELOPMENT

SOME THEORIES

- **Albert Einstein** - the child grows into an adult who should look for what is and not for what he thinks should be. Truth prevents hate and war whereas ignorance puts a person at the level of the savage mammal. Einstein thinks that the truth will free us from the animal world. This is because energy cannot be created or destroyed; it can only be changed from one form to another.
- **Isaac Newton** - there are no exceptions to the laws of nature. They apply to all matter and energy. Human beings are matter and energy, thus you and all humans are governed by the same laws.


STAGES OF DEVELOPMENT

MORE THEORIES

- **Henry David Thoreau** - it's not what you look at that matters; it's what you see. You have to know true life to know your true self.
- **Winston Churchill**: The truth is incontrovertible; malice may attack it, ignorance may deride it, but in the end, only truth can make us truly human.



EDUCATION IS A RIGHT AND NOT A PRIVILEGE

- Education could be formal or informal:
 - Nomadic education is not an option
 - The street children deserve human dignity.
 - Parents who abandon their children are endangering the society
 - Government could give free education for the sanity and security of the nation.
 - Education gives self-determination.
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NORMADIC EDUCATION



EDUCATION AND RELIGION

- No religion forbids education in arts, science and technology. Islamic scientists and scholars contributed immensely to the renaissance.
- ***“Kill not your children because of poverty” (Quran 6:151).***
- Islam forbids the institution of street children. A man is like a shepherd of his own family and he is responsible for them (Bukhari and Muslim).
- ***Iqra*** – read (Quran 96: 1-5)!

EDUCATION AND RELIGION. CONT.

- In the Bible, the Sages counsel: “Train up a child in the way he should go (Proverbs 22:6).
- “Fathers, bring bring the child up in the discipline and instruction of the Lord (Ephesians 31:12-13).
- Do not hold back discipline from the child, although you strike him with the rod, he will not die (Proverbs 23:13).
- I have no greater joy than this, to hear of my children walking in the truth (3 John 1:4).

WHAT DO RELIGIOUS PREACHERS TELL THEIR LISTENERS?

CHRISTIANITY

ISLAM



EDUCATION AND TRADITION

- In African context, success includes home training and traditional social etiquettes. Looking back to the African traditional culture, Alhaji Ishaq Kunle Sanni has this to say:
- “Until we go back to our traditional values and jettison Western immorality, through using our institution of learning and religious organizations especially at the early age we would never get it right.

EFFECTS OF STREET CHILDREN

ACTIVE AND HAPPY



TIRED, HUNGRY AND SAD



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EDUCATION AND VOCATION

- The failing economy and unemployment are serious factors that now condition many people to do any type of work merely to survive.
- Many merely do something not because it is their vocation, profession or chosen career because the bizarre ways government structures are managed have killed their dreams.

EDUCATION AND VOCATION, CONT.

- Failure of Government to provide jobs today have put some graduates on the streets to take **alternative jobs** like gate keepers, drivers, laborers, traders, sex workers, kidnappers, ritualists, cultists and terrorists. Some simply become self-ordained ministers.
- Can we still identify true vocation

TRUE VOCATION

- VOCATION IS FOR SERVICE – BUT THE AGITATION FOR HUMAN WANTS IS A REASON FOR MISPLACED VOCATION AND PROFESSION.
- TRUE VOCATION EMPOWERS YOU TO MAKE A DIFFERENCE IN A DIVIDED WORLD;
- YOU ARE CALLED TO BE A VOICE OF THE VOICELESS THROUGH DIALOGUE

CONCLUSION

- FREE YOUR MIND FROM HATRED
- VERONICA, MY MOTHER USED TO TELL ME: "MY ENEMIES SHOULD NOT BE YOUR ENEMIES. DO NOT FIGHT MY BATTLES.
- NELSON MANDELA
- "ONE OF THE MISTAKES WHICH SOME POLITICAL ANALYSTS MAKE IS TO THINK THAT THEIR ENEMIES SHOULD BE OUR ENEMIES".